



Bushy Hill
Junior School

BEHAVIOUR POLICY

**“Working Together, Learning
Together, Growing Together”**

Behaviour Policy

Bushy Hill Junior School provides a safe environment in which we can enjoy and excel in all areas of school life.

The behaviour policy is implemented by all members of our school community and is based on our School Values and Golden Rules.

Bushy Hill School Values:

Respect	Caring	Perseverance
Integrity	Aspiration	

We learn about these in assemblies, class discussions and PSHE sessions and are encouraged to demonstrate them throughout our daily lives.

Our Parents are encouraged to actively support the school behaviour policy and sign the *Home School Agreement* which states the roles and responsibilities of the school, the pupils and parents/carers.



Our Golden Rules

Treat others the way you wish to be treated

Always try your best

Be happy

Share and let others join in

Be fair

Be honest

Think of others' feeling

Share a smile and everyone will be happy

Believe in yourself

Never give up



Restorative Approach

At Bushy Hill we use a restorative approach when dealing with behaviour.

This means that we work hard to make sure we:

- **Respect** each other by listening to each other's opinions and learning to value them;
- Take **Responsibility** for our own actions by telling the truth about what has happened;
- **Repair** the harm that has been done e.g. by saying sorry or writing a letter of apology;
- Work together to **Resolve** the issue and ensure it doesn't happen again.



This approach enables us to:

- Develop our truth telling skills,
- Learn to take responsibility
- Learn to understand how another person might be feeling
- Learn about the impact of our actions on others
- Learn to show remorse and make amends
- Learn how to change our behaviour so we can make the right choices in future

We use the 'Five Magic Questions' to ensure that everyone involved is heard and everything that needs to be done to repair the situation happens.



The 5 Magic Questions

What happened?

What were you thinking?

How were you feeling?

Who else has been affected by this?

What do you think you need to do to make things right?

Rewards



At Bushy Hill we reward positive behaviour through:

- Praise
- Stickers
- Smiles and encouragement
- House points
- Celebration of work
- Celebration of exemplary behaviour
- Showing work to another teacher
- Deputy Headteacher award
- Headteacher award
- Sports & Extra Curricular Achievements
- Tidy Environment Award
- Star of the Week
- House Team Rewards
- Whole Class Rewards

Responses to Challenging Behaviour

Adults will always consider the behaviour, its context and the individual when deciding how to deal with any issue.

Undesirable Behaviour

1. Recognition of positive behaviour displayed by other pupils.



2. Reminder of appropriate behaviour/Verbal warning.



3. Clear choice and consequences.



4. Separation from the group.



Misconduct (or repeated 'Undesirable' Behaviour)

5. Removal to another class and parents informed verbally by teacher.

Incidents from step 6 onwards recorded on file.

6. *Behaviour Incident Record*



7. Removal of a portion of a break time and parents informed verbally. Explanation of further steps to parents and pupil.

Responses to Challenging Behaviour continued

Serious (or repeated) Misconduct

1. Head/Deputy Head Teacher informed & contact parents.

2. Meeting with pupil/Meeting with parents and HT/DHT.

3. Inclusion Manager/outside agencies informed and formal behaviour log set up.

4. Temporary exclusion after the Head Teacher has given due consideration to all factors concerning the individual case.

5. Permanent exclusion.

Permanent exclusion may be appropriate for:

- Constant repetition of inappropriate behaviour when all other avenues have been explored.
- Refusal to accept the authority of the Head Teacher /Deputy Head Teacher.
- Violent conduct towards other pupils or adults

It is always stressed to the individual that he/she is still valued, but the behaviour displayed cannot be accepted for reasons of safety and the well-being of themselves and others.

Playtime and Lunchtime

We promote co-operative play and positive behaviour in the playground and around the school

We have monitors who organise games and equipment under the direction of the midday supervisors.

Pupils receive lunchtime supervisor awards for good manners, helpfulness and co-operative play.

Year 6 buddies are paired with a Year 3 child to support positive play.

We have a 'Friendship Bench' which we can go to if we would like someone new to play with.



Challenging Behaviour in the Playground

Follow procedures for responses to challenging behaviour up to point 4.



5 minutes time out at the side of the playground.



Repeat the above and inform class teacher and duty staff record in *Playground Behaviour Incident Record*.



Time out at the office and parents informed by class teacher.



Parents will be asked to meet with the pupil and Head/Deputy Headteacher.

For repeated or serious challenging behaviour, a discussion will be held between the teacher, pupil, parents and Deputy/Head teacher. A behaviour log will be established and reviewed regularly.

Examples of Challenging Behaviour

Undesirable Behaviour

- Ignoring instructions
- Child off task and/or non-work orientated talk
- Lack of co-operation and poor work attitude
- Interrupting or interfering, shouting out or rudeness
- Wandering around class
- Ignoring health and safety, security or clothing rules
- Making unkind remarks
- Thoughtless or 'silly' behaviour
- behaving in a manner which stops others learning

Misconduct

- Harassment or thoughtless words
- Rudeness, answering back; uncooperative behaviour
- Neglect causing damage to or loss of other children's, staff or school property.
- Careless (or 'minor') damaging of property incl (book) 'graffiti'
- Aggression & temper tantrums

Serious misconduct

- Foul language and swearing;
- Other verbal (offensive name-calling, racist remarks);
- Theft/stealing;
- Physical violent behaviour, including fighting;
- Wilfully and deliberately damaging, breaking or destroying other children's, staff or school property;
- Biting, spitting, hitting and kicking;
- Truancy; leaving school without permission;

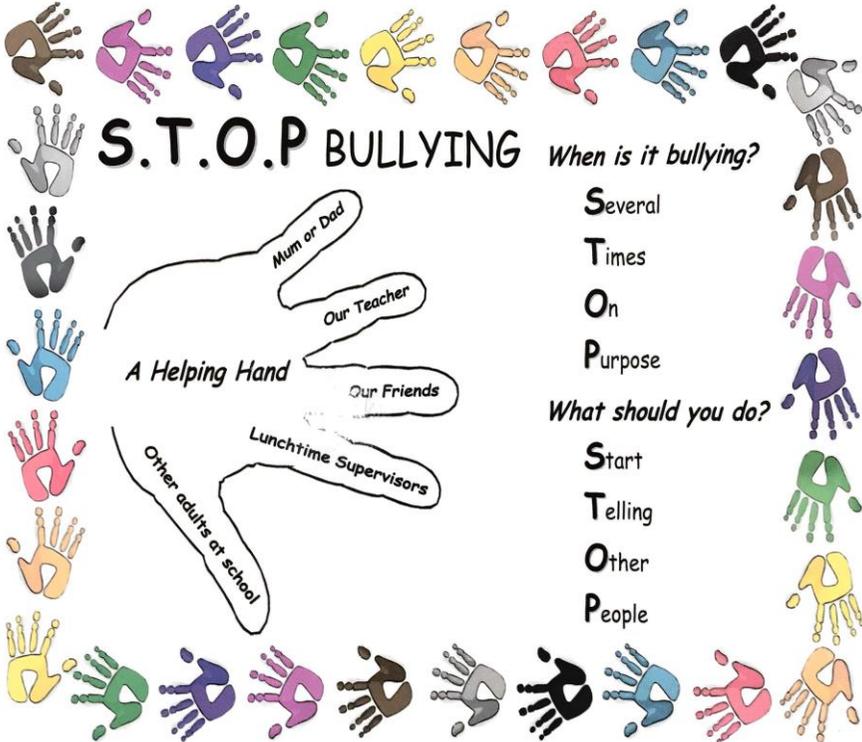
Bullying

Bullying in any form will not be tolerated. Bullying is defined as any repeated behaviour which deliberately hurts another individual physically or emotionally. At Bushy Hill we take a proactive stance to ensure that any reported incidences of bullying are dealt with quickly and effectively.

Procedures for dealing with bullying will be as follows:

1. The matter will initially be investigated by class teachers who will impartially establish the facts of the complaint from all parties.
2. Incidences will be talked through with the parties involved and an acceptance of responsibility/reparation achieved. All reported incidents of bullying will be brought to the attention of the Head/Deputy Head Teacher who will decide on further action and the nature of the response.
3. Persistent cases will require meetings with a wider group of children using a restorative approach to explore the causes of the bullying. Remedies will be agreed with parents and teachers. Progress will be constantly monitored by the class teacher.
4. The school will continue to inform parents of the situation until a case is resolved and all parties are satisfied with the outcome.

We teach the children to understand and recognise bullying using the following acronym:



S.T.O.P BULLYING

A Helping Hand

- Mum or Dad
- Our Teacher
- Our Friends
- Lunchtime Supervisors
- Other adults at school

When is it bullying?

- S**everal
- T**imes
- O**n
- P**urpose

What should you do?

- S**tart
- T**elling
- O**ther
- P**eople