



Bushy Hill
Junior School

Working Together, Learning Together, Growing Together"

Reading Opportunities



Reading Time

This is a daily session of between 20 and 30 minutes.

It can take place at any time during the day.

The teacher works with a focus group on guided reading.

All children have the opportunity to work with the teacher once throughout the week.

The rest of the class work on independent reading activities, linked to the topic or text in focus. These are rotated throughout the week.

Guided Reading

The teacher works with a group of approximately 6 children using multiple copies of the same text.

The children each have a copy of the text which has been matched to his/her reading ability.

The same text could be used over a number of weeks, particularly in the case of independent readers.

The children will cover a range of texts within a year, including fiction, non-fiction, reference and poetry.

A Guided Reading Session

This is a guideline as to how a typical session could run:

Introduction to the session

Outline the objective/what are we learning about?

Initial discussion about book, eg prediction from cover



Children read a section of the book independently
(usually directed by the teacher)
Teacher 'listens in' to each one in turn.



Group discussion based on the task and the reading.



Follow-up task could be set.

Shared Reading

During Literacy sessions the children take part in shared reading. This involves the whole class looking at a text together and unpicking features of the text. This usually forms the starting point for writing.

Individual Reading

There will be opportunities for individual reading when other adults are in the class. It is extremely valuable for children of all ages to read with an adult at home on a daily basis. Please comment in the home school reading record whenever you are able to.

Targets

The children are assessed on their reading skills within the guided session. Targets are set and reviewed regularly.



Other Reading Opportunities

- Listening to the teacher/another adult.
- Paired reading (within own class and with older/younger children.
- Silent reading

At Bushy Hill we believe that reading should be a fun and enjoyable experience.

