Enjoy your writing!


Inspiring Children to Write

Strategies to use at home and at school
Stimuli for Writing

TV/INTERNET

Music

Drama

TV/ INTERNET

Images

Artefacts

Visits

Environment

A multi-sensory approach is vital

Looking

Listening

Touching

Smelling

Feeling

FIRST HAND EXPERIENCE
Sequence for Teaching Writing

Engage the learner/Introduce stimulus
↓
Model/Compose writing
↓
Guide/Scaffold writing
↓
Review learning/achievement

Different Types of Writing

- Story
- Poem
- Story map/mind map
- DIARY EXTRACT
- Recount of an event
- Factual report
- Book review
- Biography/autobiography
- Play
- Letter
- Argument/debate
- Persuasive writing
- Dictionary/thesaurus/glossary
- Instructions
- Newspaper
- Caption
- Advert
- Character profile
- Leaflet/brochure
Strategies for Supporting Writing

Early Writers

- Ask your child to read his/her writing aloud.
- Value whatever he/she produces. Spelling is not the most important element in the early stages; structure, imagination and creativity are.
- Annotate his/her writing with him/her.
- Encourage him/her to form letters correctly. Encourage him/her to remember finger spaces. Remind him/her to write from left to right.

Advanced Writers

- Remind your child to check that his/her writing makes sense and contains all the punctuation that he/she knows.
- Encourage him/her to pick out descriptive words/phrases from books to use in his/her own writing.
- Ask your child to write a summary of part of or a whole book.
- Ask your child to look for patterns and rules in words to help with spelling, eg prefixes, suffixes, plurals.
- Give your child a timed challenge, eg write a story opening in 10 minutes.

Let your child see you writing!