

Community

To develop our relationship with the local community that is beneficial to everyone associated with Bushy Hill.

- 6.1 To further develop ways to communicate efficiently with all stakeholders.
- 6.2 To increase the use of all facilities by different community groups.
- 6.3 To support existing and encourage new links within the local community.

Curriculum Development

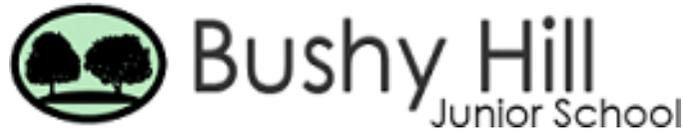
Develop the Bushy curriculum to ensure greater challenge and deeper learning across all subjects.

- 5.1 To further enhance the curriculum and promote cross curricular links.
- 5.2 To ensure opportunities for greater challenge and deeper learning through problem solving opportunities.
- 5.3 To develop and monitor the progression of skills in order to ensure coverage across the Key Stage.

Teaching and Learning

To ensure consistency of high quality provision for all, where each individual is challenged and supported to excel in all areas of the curriculum.

- 1.1 To embed differentiated guided teaching to ensure that the needs of the individual learner are met.
- 1.2 To ensure marking promotes independence and develops learning.
- 1.3 To utilise all facilities which maximise opportunities for quality learning.



School Development Plan 2016/17 Key Priorities

Personal development safety and welfare

To promote high expectations for behaviour and develop pupils social, emotional and mental wellbeing.

- 4.1 To maintain high expectations for behaviour for learning, pupils' attitudes and appearance.
- 4.2 To create further opportunities for children to extend their understanding about how making well informed health and fitness choices affects emotional and mental well-being.
- 4.3 To incorporate further teaching and learning opportunities linked to school and British Values.
- 4.4 Provide further opportunities for Pupil Voice to debate whole school issues.
- 4.5 All staff to have up to date knowledge of how to protect pupils from radicalisation and extremism.

Leadership and Management

Improve the leadership and management of SEND.

- 2.1 To monitor and identify training needs of HLTAs and Learning Support Assistants to ensure that they are successfully supporting learners.
- 2.2 To improve first quality teaching to ensure that lessons are inclusive and take account of all learners needs.
- 2.3 To continue to close the gap between SEN / disadvantaged pupils.
- 2.4 To provide opportunities that enable staff to develop their leadership skills

Attainment and Achievement

To raise the attainment and achievement of all children.

- 3.1 To improve quality of teaching provision in writing.
- 3.2 To accurately and consistently assess Reading, writing and Maths.
- 3.3 To ensure boys attainment is in line with age related expectations.
- 3.4 To close the gap between pupils who are PP and SEND to attain in line with all pupils.