

## Pupil Premium Grant Report 2015/2016

The Pupil Premium Grant (PPG) was introduced in April 2011, giving schools additional funding to raise the attainment of pupils from lower income families.

**In April 2011 schools received £400 per year for:**

- Every children registered as eligible for free school meals (FSM)
- Children who have been looked after for 6 months or longer.

**From April 2012, funding of £900 was extended to:**

- All children who had been eligible for free school meals in the past six years (known as 'Ever 6')

**In April 2014, funding was increased further and schools currently receive:**

- £1300 per primary school age child
- £9335 per secondary school age child
- £300 per service family child
- £1900 per looked- after child who: have been looked after for one day or more, are adopted, leave care under a Special Guardianship Order or Residence Order.

School are free to spend the PPG as they see fit; however, they are responsible for reporting on how this funding has been spent to successfully support those eligible pupils and maximise their achievement and attainment in school, in line with their peers.

**Bushy Hill's PPG Funding**

Funding for April 2013-March 2014= £37,167

Funding for April 2014-March 2015= £50,700

Funding for April 2015 - March 2016 = £42, 336

### **How Bushy Hill has used PPG**

The school's PPG expenditure is reported at the end of the academic year. Not every pupil who is eligible for funding has taken part in every/ all interventions as these are not specifically aimed at pupils from low- income families and are used to ensure ALL children are making expected and good progress at our school. Below are a list of ways in which we have supported our children this year.

- Support Maths groups
- Booster sessions for Maths and English
- Reading Intervention programmes
- In- class Teaching assistant support
- Social skills support and Home-School Link Worker

Our *Home-School Link Worker* is a shared resource available to all families. The role of the HSLW is to work with families in need, running parenting classes as well as signposting to agencies that are able to support particular and individual needs. She may also liaise with parents regarding the school's use of the PPG to support their child.

### **The Bushy Hill pledge**

The school pledges that all children eligible for PPG will be guaranteed these opportunities during their time at Bushy:

- Funding for an age-appropriate book every half term to own, take home and read, we have attached a suggested reading list for your child to choose from.
- Funding to attend one extra-curricular activity every term
- Funding to participate in the creative arts (e.g. peripatetic music lessons)
- Funding for every day visit in their current year group
- Keeping £100 from each yearly allowance to ensure a residential visit in the lower and upper phase
- Allocation of two school jumpers, a school PE kit and two school polo shirts at the beginning of the academic year- please order from the office directly
- Provision of a 'fully equipped' pencil case at the beginning of every term from the school stationery shop

***What has been the impact of Pupil Premium funding at Bushy Hill?***

**Average Steps Progress of the 32 Pupil Premium children (compared with non-PP) in 2015/16**

	<b>Year Group</b>	<b>Pupil Numbers</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>PP Children</b>	3	10	4.2	6.0	5.9
	4	5	4.2	5.6	6.2
	5	6	4.6	4.7	6.1
	6	10	4.8	6.1	7.1
<b>Non-PP children</b>	3	51	5.5	5.9	6.2
	4	50	3.6	6.0	5.5
	5	54	4.1	7.0	6.7
	6	50	5.6	7.3	7.6

**Average Points Progress of the 32 Pupil Premium children (compared with non-PP) since KS1**

	<b>Year Group</b>	<b>Pupil Numbers</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>PP Children</b>	3	10	4.2	6.0	5.9
	4	5	12.2	12.4	11.8
	5	6	14.9	14.9	17.3
	6	10	22.5	20.6	22.7
<b>Non-PP children</b>	3	51	5.5	5.9	6.2
	4	50	11.9	12.3	11.7
	5	54	17.1	17.4	17.3
	6	50	23.8	23	24.3

## Action Plan and Impact 2014/15

Pupil Premium used for:	Amount allocated to the intervention £	Brief summary :	Intended outcomes:	Monitoring	Impact
<b>Developing Reading in Y3, 4 and 5 with a particular focus on disadvantaged boys</b>					
<b>Reading at home and for pleasure</b>	500	<p>Monitor home school reading diaries in Y3, 4 and 5 for pupil premium boys. Look at weekly for 3 signatures. (12 pupils) – TA to check and report back to teacher. Monitor reading diet.</p> <p>Reading workshop for all with invite and follow up for pp parents</p> <p>Target Pupil Premium pledge in Year 4 and 5 towards offer of books</p>	<p>Target boys and reading in Y3, 4, 5</p> <ul style="list-style-type: none"> <li>● 80% of disadvantaged boys to reach age related expectations</li> <li>● 50% of disadvantaged boys to surpass age related (Y4 – 4 pupils)</li> </ul>	<p>LSA to monitor reading records in Y3,4 and 5 weekly – report to teachers and SLT</p> <p>Monitor attendance at reading workshop</p>	<p>Progress has been good. In year 4 and 5 progress for disadvantaged pupils was above that of non-disadvantaged pupils. In all year groups disadvantaged pupils made at least 4 steps progress. The gap in attainment in reading remains high, partly due to higher expectations in the New Curriculum.</p> <p>Home school reading diaries were monitored and it would be useful to continue to do so next year. Parents who are not hearing readers need to be contacted more frequently.</p> <p>Due to changes in reading assessment reading workshop did not happen. Will be rescheduled in Autumn term.</p>
<b>Reading Intervention</b>	1200	<p>Buy books and teacher manual.</p> <p>Introduce with experienced TA in Autumn term.</p> <p>Send on training in Spring term.</p>	<p>Target boys and reading in Y3, 4, 5</p> <ul style="list-style-type: none"> <li>● 80% of disadvantaged boys to reach age related expectations</li> <li>● 50% of disadvantaged</li> </ul>	<p>Ensure attendance register kept up to date – 2 groups of 4 pupils</p> <p>Track progress half termly</p> <ul style="list-style-type: none"> <li>● Book band level</li> </ul>	<p>Trialled with 2 pupils in Year 3 but due to specific needs of one of the children there was a lack of consistency. Progress has been made by these children.</p> <p>Continue to use next year.</p>

		Target 2 groups of 4 (3 session a week)	boys to surpass age related (Y4 – 4 pupils)	<ul style="list-style-type: none"> <li>● Reading New Curriculum level</li> <li>● Motivation to read before and after programme</li> </ul>	
<b>Reading Intervention</b>	500	Yr 3 Read write inc for pupils starting Y3 this year at 2c or below	<p>Accelerated progress and improved outcomes in the subject and a closing of the gap.</p> <ul style="list-style-type: none"> <li>● 80% of pupil premium boys to reach age related expectations</li> </ul>	<p>SENCO and English lead</p> <p>Track progress half termly</p> <ul style="list-style-type: none"> <li>● Book band level</li> <li>● Reading New Curriculum level</li> <li>● Motivation to read before and after programme</li> </ul>	<p>Phonics progress was accelerated and there has been quicker movement through book band levels.</p> <p>Children keen to move onto next levels.</p>
Reading: Quality First Teaching Phonics	500	Phonics Training for all staff and TAs (using letters and sounds)			
Reading: Quality First Teaching Guided Reading					
Writing Intervention					